

Writing Workbook

Shape Poem

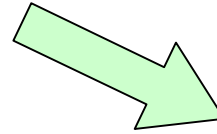
Genre: _____



The Writing Cycle

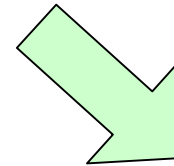
Ideas –

Brainstorm ideas based on the topic.



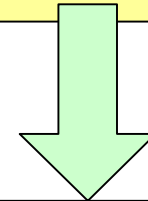
Plan and Organise –

Sketch out the sections of the brochure (layout). Label.



Draft –

Sketch out the poster. Write in the information.

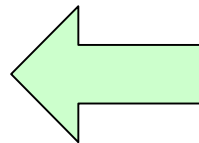


Self-edit your work –

Check:

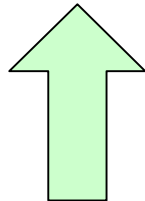
- spelling,
- full-stops,
- commas and apostrophes.
- capital letters
- and that – most importantly your writing makes sense.

Don't forget to draw and colour in the brochure.



Give it to someone else to check.

Both of you fill out the Proofing Checklist.



Publish –

You can type it up or write it out.










Ideas:

Think of words to go with that topic:

Then put them into sentences or phrases:

Chose one to write about:

Now put them into a shape:

Editing checklist	Me	Other	Comments
Have I included coloured pictures?			
Have I included information?			
Is it edited by the writer?			
Is it edited by someone else?			
Does the writing have the main features of a NARRATIVE?			
Information is clear and concise.			
Pictures relate to the writing on each page.			
A title – catching.			
Layout is interesting.			
Not too much on the page.			
Writing is neat			
Writing relates to the topic.			
<p>Student Reflection: How happy are you with your brochure? Circle or colour the appropriate faces.</p> <p>          </p>			